

Good Relations and Cultural Diversity for Young People

CONTENT OF PROGRAMME

Learning Outcomes:	Assessment Criteria:
The learner will:	The learner can:
1 Recognise symbols and relationships that form identity	1.1 Identify an image or a symbol that reflects own identity 1.2 Contribute to a group discussion on own identity 1.3 Listen to the views of others on their identity 1.4 Identify impacts on community and culture
2 Understand diversity and difference	2.1 Identify different local cultures 2.2 Recognise (visit) a place important to a (minority) culture 2.3 Identify different cultures from around the world 2.4 List some advantages of a diverse society
3 Know how to identify conflict in the community	3.1 Identify different levels of conflict 3.2 Give some examples of community conflict 3.3 Contribute to a group discussion on conflict in the community 3.4 Use photography or art to highlight feelings on community conflict 3.5 Identify examples of lack of acceptance of diverse groups within society
4 Recognise examples of local and global citizenship	4.1 Contribute to a group discussion on local and global citizenship 4.2 Identify own contribution to active citizenship 4.3 Identify impact of own actions on local community 4.4 Identify impact of own actions on global community
5 Know how democracy and politics work locally	5.1 Identify important local political venues 5.2 Contribute to a discussion on democracy and politics locally 5.3 Use photography or art to highlight awareness of how democracy and politics works locally 5.4 Contribute to a group discussion on building a fairer world