

CONTENT OF PROGRAMME

LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
<p>1. Plan a community relations/Equity, Diversity and Interdependence programme addressing Diversity, Division and Inclusion</p>	<p>1.1. Identify and consult with the group and key stakeholders.</p> <p>1.2. Develop aims and objectives with young people for a community relations/Equity, Diversity and Interdependence programme.</p> <p>1.3. Develop a written programme plan with young people to include key dates, activities and appropriate resources.</p> <p>1.4. Agree a community relations/Equity, Diversity and Interdependence programme with line manager to take account of the organisation's:</p> <ul style="list-style-type: none"> (a) administrative requirements (b) child protection policy (c) health and safety policy
<p>2. Prepare to co-facilitate a community relations/Equity, Diversity and Interdependence programme</p>	<p>2.1. Select and apply a range of appropriate facilitation roles and skills.</p> <p>2.2. Establish a constructive working relationship with the co-facilitator prior to the commencement of the programme.</p> <p>2.3. Work with the co-facilitator to develop an appropriate programme.</p> <p>2.4. Agree roles and responsibilities.</p> <p>2.5. Examine and agree strategies appropriate to resolving conflict and inappropriate behaviour within the group work setting.</p>
<p>3. Use appropriate facilitation skills to deliver a community relations/Equity, Diversity and Interdependence programme with young people</p>	<p>3.1. Create a climate which promotes participation, trust, respect, diversity and dialogue.</p> <p>3.2. Use facilitation methods which are appropriate for the group.</p> <p>3.3. Co-facilitate a community relations/Equity, Diversity and Interdependence session.</p> <p>3.4. Utilise strategies to handle conflict and/or inappropriate behaviour in ways which maintain good relationships.</p> <p>3.5. Evaluate and adapt resources in response to the needs and capabilities of the group.</p> <p>3.6. Evaluate and adapt delivery methods in response to the needs of the group.</p> <p>3.7. Work within the agency's policies and procedures.</p>

<p>4. Critically reflect on and evaluate a community relations/Equity, Diversity and Interdependence programme with young people</p>	<ul style="list-style-type: none">4.1. Identify and agree methods with young people to enable them to reflect on the programme.4.2. Work with young people to identify and agree the learning outcomes and recommendations of the programme.4.3. Elicit constructive feedback from the participants on the facilitation of the programme.4.4. Produce an evaluative report on the programme.4.5. Critically reflect on own contribution to the programme and identify areas for personal development.
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