

## INTRODUCTION TO YOUTH WORK LEVEL 2

### CONTENT OF PROGRAMME

Session	Learning Outcome	Criteria for Assessment
	<b>The candidate should be able to:</b>	<b>The candidate will have achieved this when s/he can:</b>
1.	<b>Understand the values and core principles of youth work and reflect on own values and priorities</b>	1.1 Summarise the values and core principles of youth work. 1.2 Identify own values, interests and priorities. 1.3 Identify own strengths, weaknesses and limitations. 1.4 Discuss and summarise the importance of respecting young people's expression of their values and aspirations.
2.	<b>Understand the issues that are important to young people and how they can be encouraged to express their needs</b>	2.1 Identify ways in which young people can be encouraged to express their views, concerns and needs. 2.2 Ensure that all group members' views/issues are heard and valued. 2.3 Identify some factors which motivate/demotivate young people.
3.	<b>Make and sustain contact with young people and develop appropriate relationships with them</b>	3.1 Identify suitable circumstances for making contact with young people. 3.2 Describe how to approach young people in small groups and on a 1:1 basis. 3.3 Engage consistently with young people in a way which respects their views, concerns and needs. 3.4 Identify and discuss ways to build on your initial approach through ongoing contact.
4.	<b>Communicate effectively with young people</b>	4.1 List and discuss ways in which we communicate both verbally and non-verbally. 4.2 Apply effective communication skills in your work with young people.
5.	<b>Access and communicate information to young people.</b>	5.1 Gather relevant essential information. 5.2 Communicate essential information to young people using a variety of methods. 5.3 Work with young people to collect, store and make available a variety of information.
6.	<b>Anticipate conflict situations</b>	6.1 Identify factors that can give rise to behaviour which is not in keeping with the value of youth work. 6.2 Identify measures that can minimise the likelihood of conflict situations arising. 6.3 Describe how to help young people to relate to one another in ways that respect the key

		6.4 values of youth work. Identify key ways to respond when conflict or unacceptable behaviour arises.
<b>7.</b>	<b>Identify opportunities and resources for youth work in a local area</b>	7.1 Identify the factors which make your own location attractive to young people. 7.2 Identify other suitable locations and opportunities for developing youth work provision in a local area. 7.3 Identify organisations and agencies that can support your work with young people and the roles they might play. 7.4 Develop and maintain an up-to-date list of resource contacts.
<b>8.</b>	<b>Know about Health and Safety within youth work practice</b>	8.1 Identify correctly those organisational policies and procedures relevant to your role and the sites where you work. 8.2 Identify the hazards in youth work environments and their associated risk. 8.3 Identify clear and concise safety ground rules for youth work.  8.4 Identify emergency procedures relevant to their place of work. 8.5 Identify key elements of your own organisation's child protection policy and procedures. 8.6 Describe confidentiality issues within the youth work context.
<b>9.</b>	<b>Be aware of boundaries of own role</b>	9.1 Identify your role boundaries in conjunction with colleagues. 9.2 Identify the limitations of your own competence and what you cannot do. 9.3 Identify sources of own support and development. 9.4 Identify key attributes of an effective youth support worker.
<b>10.</b>	<b>Know ways to involve young people in planning their own programmes and activities</b>	10.1 Identify the key stages of programme development. 10.2 Identify some basic methods of monitoring and evaluating progress.