

## CONTENT OF PROGRAMME

<b>LEARNING OUTCOME</b>	<b>ASSESSMENT CRITERIA</b>
<i>At the end of the unit the learner will be able to...</i>	<i>The learner has achieved the learning outcome because s/he can...</i>
1. Understand the rationale and nature of outreach and detached youth work	1.1 Differentiate between outreach and detached youth work. 1.2 Describe the aims and objectives of outreach and detached youth work. 1.3 Explain the values and principles of outreach and detached youth work. 1.4 Relate outreach and detached youth work to the youth work curriculum.
2. Understand the strategic importance of preparation and information gathering for the development of outreach/detached youth work	2.1 Evaluate the use of a variety of methods to collect information on young people. 2.2 Conduct a community mapping/audit exercise. 2.3 Inform organisations in catchment area of your work. 2.4 Use the information gathered on young people to inform the planning and preparation of outreach/detached youth work.
3. Understand the safety considerations in outreach/detached youth work	3.1 Explain the legislative framework which necessitates risk assessment. 3.2 Adapt a risk assessment framework and use this to inform own practice. 3.3 Detail practical personal safety considerations prior to conducting outreach/detached project. 3.4 Analyse the working context with young people on the streets and identify potentially dangerous or illegal situations as they unfold. 3.5 Demonstrate a variety of exit strategies for safely removing self from potentially dangerous or illegal situations.
4. Understand the ethical and professional considerations for engaging with young people in an Outreach/Detached youth work situation	4.1 Outline the ethical and professional boundaries of own role and advise young people of these when engaging with them. 4.2 Work within organisational policies and procedures.

LEARNING OUTCOME	ASSESSMENT CRITERIA
<i>At the end of the unit the learner will be able to...</i>	<i>The learner has achieved the learning outcome because s/he can...</i>
5. Understand issues of personal management in relation to outreach/detached youth work.	5.1 Identify and make use of appropriate support structures within own organisation. 5.2 Agree practical arrangements for outreach/detached youth work. 5.3 Apply effective co-working relationships in an outreach/detached youth work setting.
6. Understand the skills and techniques for initial engagement with young people in an outreach/detached youth work setting.	6.1 Establish young people's current position and identify opportunities for development. 6.2 Use appropriate interpersonal skills to build effective relationships with young people. 6.3 Demonstrate how and when to disengage from a group.
7. Understand young people's needs and identify ways to address them.	7.1 Work with young people to identify their needs and decide how best to meet these. 7.2 Provide appropriate information relevant to the young people's expressed needs. 7.3 Explain own role as an outreach/detached youth worker to young people. 7.4 Describe the importance of helping young people to communicate their needs and interests. 7.5 Display empathy, respect, support and acceptance of young people.
8. Understand the application of recording, monitoring, evaluating and critical reflection in outreach/detached youth work.	8.1 Explain the value of recording, monitoring and evaluation as an aid to developing outreach/detached youth work. 8.2 Adapt and use recording, monitoring and evaluation tools for own practice in line with organisational and legislative frameworks. 8.3 Critically reflect with colleagues on own practice.